

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: All Students****GRADE 10****ENGLISH/LANGUAGE ARTS***All Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 322      | 0%            | 10%          | 26%           | 63%             | 1%            | 10%                      | 64%                         |
| Reading Basic Understanding     | 322      | 1%            | 6%           | 22%           | 66%             | 4%            | 7%                       | 70%                         |
| Writing Conventions             | 322      | 0%            | 3%           | 13%           | 56%             | 29%           | 3%                       | 84%                         |
| Writing Effectiveness           | 322      | 1%            | 3%           | 34%           | 52%             | 10%           | 4%                       | 62%                         |

**MATHEMATICS***All Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 321      | 1%            | 12%          | 21%           | 36%             | 29%           | 14%                      | 65%                         |
| Math Problem Solving | 321      | 7%            | 22%          | 13%           | 40%             | 18%           | 29%                      | 57%                         |
| Math Skills          | 321      | 1%            | 10%          | 8%            | 30%             | 50%           | 11%                      | 80%                         |

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: Gender****GRADE 10****ENGLISH/LANGUAGE ARTS***Female*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 160      | 0%            | 6%           | 19%           | 74%             | 1%            | 6%                       | 75%                         |
| Reading Basic Understanding     | 160      | 1%            | 4%           | 19%           | 71%             | 5%            | 5%                       | 76%                         |
| Writing Conventions             | 160      | 0%            | 1%           | 8%            | 58%             | 33%           | 1%                       | 91%                         |
| Writing Effectiveness           | 160      | 0%            | 1%           | 29%           | 58%             | 13%           | 1%                       | 70%                         |

*Male*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 162      | 0%            | 13%          | 33%           | 52%             | 1%            | 13%                      | 54%                         |
| Reading Basic Understanding     | 162      | 1%            | 8%           | 25%           | 62%             | 4%            | 9%                       | 65%                         |
| Writing Conventions             | 162      | 0%            | 5%           | 17%           | 53%             | 25%           | 5%                       | 78%                         |
| Writing Effectiveness           | 162      | 1%            | 5%           | 40%           | 46%             | 8%            | 6%                       | 54%                         |

**MATHEMATICS***Female*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 159      | 1%            | 16%          | 21%           | 35%             | 27%           | 17%                      | 62%                         |
| Math Problem Solving | 159      | 8%            | 25%          | 12%           | 37%             | 19%           | 32%                      | 56%                         |
| Math Skills          | 159      | 1%            | 9%           | 12%           | 30%             | 48%           | 10%                      | 78%                         |

*Male*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 162      | 1%            | 9%           | 21%           | 38%             | 30%           | 10%                      | 69%                         |
| Math Problem Solving | 162      | 7%            | 19%          | 15%           | 42%             | 17%           | 27%                      | 59%                         |
| Math Skills          | 162      | 1%            | 11%          | 5%            | 31%             | 52%           | 12%                      | 83%                         |

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: Race/Ethnicity****GRADE 10****ENGLISH/LANGUAGE ARTS***Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*Native Hawaiian/Pacific Islander*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | 0%            | 9%           | 26%           | 64%             | 1%            | 9%                       | 65%                         |
| Reading Basic Understanding     | *        | 1%            | 5%           | 22%           | 67%             | 4%            | 7%                       | 72%                         |
| Writing Conventions             | *        | 0%            | 3%           | 12%           | 56%             | 29%           | 3%                       | 85%                         |
| Writing Effectiveness           | *        | 1%            | 3%           | 34%           | 52%             | 10%           | 3%                       | 62%                         |

*Hispanic or Latino*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: Race/Ethnicity****GRADE 10****MATHEMATICS***Asian*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*Native Hawaiian/Pacific Islander*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 1%            | 11%          | 21%           | 37%             | 29%           | 12%                      | 66%                         |
| Math Problem Solving | *        | 6%            | 22%          | 13%           | 40%             | 18%           | 28%                      | 58%                         |
| Math Skills          | *        | 1%            | 10%          | 8%            | 30%             | 51%           | 11%                      | 81%                         |

*Hispanic or Latino*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: Disability****GRADE 10****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 284      | 0%            | 5%           | 24%           | 70%             | 1%            | 5%                       | 71%                         |
| Reading Basic Understanding     | 284      | 0%            | 4%           | 19%           | 71%             | 5%            | 5%                       | 76%                         |
| Writing Conventions             | 284      | 0%            | 2%           | 6%            | 59%             | 33%           | 2%                       | 92%                         |
| Writing Effectiveness           | 284      | 0%            | 2%           | 30%           | 57%             | 12%           | 2%                       | 68%                         |

*Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 38       | 0%            | 47%          | 39%           | 13%             | 0%            | 47%                      | 13%                         |
| Reading Basic Understanding     | 38       | 8%            | 18%          | 45%           | 29%             | 0%            | 26%                      | 29%                         |
| Writing Conventions             | 38       | 0%            | 5%           | 63%           | 32%             | 0%            | 5%                       | 32%                         |
| Writing Effectiveness           | 38       | 5%            | 11%          | 71%           | 13%             | 0%            | 16%                      | 13%                         |

**MATHEMATICS***Non Special Needs Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 284      | 0%            | 10%          | 18%           | 39%             | 32%           | 10%                      | 72%                         |
| Math Problem Solving | 284      | 6%            | 20%          | 13%           | 42%             | 20%           | 25%                      | 62%                         |
| Math Skills          | 284      | 1%            | 9%           | 7%            | 29%             | 55%           | 10%                      | 84%                         |

*Special Needs Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 37       | 8%            | 35%          | 43%           | 14%             | 0%            | 43%                      | 14%                         |
| Math Problem Solving | 37       | 22%           | 38%          | 19%           | 22%             | 0%            | 59%                      | 22%                         |
| Math Skills          | 37       | 5%            | 19%          | 22%           | 41%             | 14%           | 24%                      | 54%                         |

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 10****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 293      | 0%            | 8%           | 26%           | 66%             | 1%            | 8%                       | 67%                         |
| Reading Basic Understanding     | 293      | 1%            | 5%           | 22%           | 69%             | 4%            | 6%                       | 73%                         |
| Writing Conventions             | 293      | 0%            | 2%           | 12%           | 56%             | 30%           | 2%                       | 87%                         |
| Writing Effectiveness           | 293      | 0%            | 3%           | 32%           | 54%             | 11%           | 3%                       | 65%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 29       | 0%            | 31%          | 31%           | 38%             | 0%            | 31%                      | 38%                         |
| Reading Basic Understanding     | 29       | 7%            | 14%          | 31%           | 41%             | 7%            | 21%                      | 48%                         |
| Writing Conventions             | 29       | 0%            | 14%          | 24%           | 48%             | 14%           | 14%                      | 62%                         |
| Writing Effectiveness           | 29       | 7%            | 3%           | 59%           | 28%             | 3%            | 10%                      | 31%                         |

**MATHEMATICS***Not Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 293      | 1%            | 10%          | 21%           | 39%             | 30%           | 11%                      | 68%                         |
| Math Problem Solving | 293      | 6%            | 20%          | 13%           | 42%             | 18%           | 26%                      | 61%                         |
| Math Skills          | 293      | 1%            | 8%           | 8%            | 30%             | 53%           | 9%                       | 83%                         |

*Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 28       | 7%            | 39%          | 21%           | 14%             | 18%           | 46%                      | 32%                         |
| Math Problem Solving | 28       | 25%           | 39%          | 14%           | 11%             | 11%           | 64%                      | 21%                         |
| Math Skills          | 28       | 0%            | 32%          | 11%           | 36%             | 21%           | 32%                      | 57%                         |

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: English Language Learners****GRADE 10****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | 0%            | 9%           | 26%           | 64%             | 1%            | 9%                       | 65%                         |
| Reading Basic Understanding     | *        | 1%            | 6%           | 23%           | 66%             | 4%            | 7%                       | 71%                         |
| Writing Conventions             | *        | 0%            | 3%           | 13%           | 55%             | 29%           | 3%                       | 85%                         |
| Writing Effectiveness           | *        | 1%            | 3%           | 34%           | 52%             | 10%           | 4%                       | 62%                         |

*English Language Learners*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

**MATHEMATICS***Not English Language Learners*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 1%            | 12%          | 21%           | 37%             | 29%           | 13%                      | 66%                         |
| Math Problem Solving | *        | 7%            | 22%          | 14%           | 40%             | 18%           | 28%                      | 58%                         |
| Math Skills          | *        | 1%            | 9%           | 9%            | 31%             | 50%           | 10%                      | 81%                         |

*English Language Learners*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

**Filtered For N > 10****PS066 CHAMPLAIN VALLEY UHSD #15****Assessment Summary: Migrant****GRADE 10****ENGLISH/LANGUAGE ARTS***Not Migrant*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 322      | 0%            | 10%          | 26%           | 63%             | 1%            | 10%                      | 64%                         |
| Reading Basic Understanding     | 322      | 1%            | 6%           | 22%           | 66%             | 4%            | 7%                       | 70%                         |
| Writing Conventions             | 322      | 0%            | 3%           | 13%           | 56%             | 29%           | 3%                       | 84%                         |
| Writing Effectiveness           | 322      | 1%            | 3%           | 34%           | 52%             | 10%           | 4%                       | 62%                         |

**MATHEMATICS***Not Migrant*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 321      | 1%            | 12%          | 21%           | 36%             | 29%           | 14%                      | 65%                         |
| Math Problem Solving | 321      | 7%            | 22%          | 13%           | 40%             | 18%           | 29%                      | 57%                         |
| Math Skills          | 321      | 1%            | 10%          | 8%            | 30%             | 50%           | 11%                      | 80%                         |